



Date: 10 November 2017

Anand Krishna

10 Gregory Park
 14 Garlicke Drive
 Ballito
 3900

Telephone: 031 2018591/083 951 4441
 E-mail: anand@ubuhlehr.co.za

Dear **Anand Krishna**

Services SETA Accreditation No: 9785

RE - Accreditation of Provider – Liza Gresse Consulting– 1981/009973/81

This serves as confirmation that **Liza Gresse Consulting** status has been extended until **31st March 2020**. **Liza Gresse Consulting** has been awarded **Provisional Accreditation Approval status** as a Provider of Education and Training for the delivery of the following learning programme/s:

| Name of Learning Skills Programme | NQF Level | Number of Credits | Expiry Date | Unit Standards / Qualification aligned to Learning programme | | Qualification to which the learning program and unit standards are linked / contextualized |
|--|-----------|-------------------|-------------|--|--|--|
| | | | | Qual. / US ID | Title | |
| Further Education and Training Certificate: Generic Management | 4 | 150 | 2018-06-30 | 57712 LP 74630 | Further Education and Training Certificate: Generic Management | Further Education and Training Certificate: Generic Management Qualification ID: 57712 LP 74630 NQF Level: 4 Credits: 150 Registration start date: 2015-07-01 Registration end date: 2018-06-30 Last date of enrolment: 2019-06-30 Last date of achievement: 2022-06-30 |
| Further Education and Training Certificate: | 4 | 150 | 2018-06-30 | 57712 LP 58344 | Further Education and Training Certificate: Generic | Further Education and Training Certificate: Generic Management Qualification ID: 57712 LP 58344 NQF Level: 4 Credits: 150 |

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| | | | | | | |
|---|---|-----|------------|-----------------------|--|--|
| Generic Management | | | | | Management | Registration start date: 2015-07-01 Registration end date: 2018-06-30 Last date of enrolment: 2019-06-30 Last date of achievement: 2022-06-30 |
| Further Education and Training Certificate: Business Administration Services | 4 | 140 | 2018-06-30 | 61595 LP 35928 | Further Education and Training Certificate: Business Administration Services | Further Education and Training Certificate: Business Administration Services Qualification ID: 61595 LP 35928 NQF Level: 4 Credits: 140 Registration start date: 2015-07-01 Registration end date: 2018-06-30 Last date of enrolment: 2019-06-30 Last date of achievement: 2022-06-30 |
| National Certificate: Generic Management | 5 | 162 | 2018-06-30 | 59201 LP 60269 | National Certificate: Generic Management | National Certificate: Generic Management Qualification ID: 59201 LP 60269 NQF Level: 5 Credits: 162 Registration start date: 2015-07-01 Registration end date: 2018-06-30 Last date of enrolment: 2019-06-30 Last date of achievement: 2022-06-30 |
| National Certificate: New Venture Creation (SMME) | 2 | 138 | 2018-06-30 | 49648 | National Certificate: New Venture Creation (SMME) | National Certificate: New Venture Creation (SMME) Qualification ID: 49648 NQF Level: 2 Credits: 138 Registration start date: 2015-07-01 Registration end date: 2018-06-30 Last date of enrolment: 2019-06-30 Last date of achievement: 2022-06-30 |
| Further Education and Training Certificate: | 4 | 149 | 2018-06-30 | 66249 | Further Education and Training | Further Education and Training Certificate: New Venture Creation Qualification ID: 66249 NQF Level: 4 |



| | | | | | | |
|------------------------------------|--|--|--|--|--|--|
| <p>New Venture Creation</p> | | | | | <p>Certificate: New Venture Creation</p> | <p>Credits: 749 Registration start date: 2015-07-01 Registration end date: 2018-06-30 Last date of enrolment: 2019-06-30 Last date of achievement: 2022-06-30</p> |
|------------------------------------|--|--|--|--|--|--|

Your accreditation number must be utilised by **Liza Gresse Consulting** only and may not be used by any other Skills Development Provider.

As an accredited Skills Development Provider you are required to:

1. Complete and submit the attached code of conduct to Services SETA within 7 working days of receipt of this accreditation letter.
2. Submit learner enrolments to Services SETA as soon as learners have been enrolled onto the learning intervention within 21 days of the commencement of the approved training intervention.
3. Conduct training, assessment and moderation on the approved learning intervention.
4. Upload learner achievements to Services SETA in order to complete Services SETA's quality assurance learner achievements process for external moderation to be conducted by the Services SETA.

It should be noted that **Liza Gresse Consulting** must ensure that at all times, the requirements for accreditation are adhered to, as a condition for accreditation with Services SETA.

Skills Development Provider monitoring site visits will continue to be scheduled in accordance with quality assurance standards and practice.

Finally the Services SETA wishes to congratulate on this achievement and is looking forward to a long association.

Should you require any further information do not hesitate to contact the Services SETA.

Yours sincerely

The Services SETA (Sector Education & Training Authority)
15 Sherborne Road, Parktown, Gauteng, 2193,
P O Box 3322, Houghton, 2041
Email: customercare@serviceseta.org.za,
Website: www.serviceseta.org.za
Tel: 011 276 9600, Fax: 011 276 9623



A handwritten signature in black ink, appearing to read "Zondo".

Manager: Nozipho Zondo
Qualifications and Accreditation
011 276 9754
noziz@serviceseta.org.za

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| | |
|-----------------|--|
| Programme Type | Skills Programme |
| Programme Code | 27/522201B |
| Programme Title | Retail Supervisor - Sales & Housekeeping |
| Total Credits | 22 |

| | |
|-----------------|------------------------------|
| Programme Type | Skills Programme |
| Programme Code | 27/833401shelf |
| Programme Title | Shelf packer/Store Assistant |
| Total Credits | 23 |

| | |
|-----------------|-------------------------|
| Programme Type | Skills Programme |
| Programme Code | 27/SP-833401/She2/00003 |
| Programme Title | Shelf filler |
| Total Credits | 23 |

| | |
|-----------------|----------------------------------|
| Programme Type | Skills Programme |
| Programme Code | 27/833401FCMG-D |
| Programme Title | Shelf Filler FCMG Merchandiser D |
| Total Credits | 20 |

| | |
|-----------------|------------------------|
| Programme Type | Skills Programme |
| Programme Code | 27/833402 |
| Programme Title | Store Person-Induction |
| Total Credits | 25 |

| | |
|-----------------|-------------------|
| Programme Type | Skills Programme |
| Programme Code | 27/523101check |
| Programme Title | Checkout operator |
| Total Credits | 26 |

The unit standards linked to this programme are listed in the attached Annexure A.

We congratulate **Liza Gresse Consulting** on this achievement, and draw your attention to the terms and conditions attached hereto in Annexure B.

A Certificate of Accreditation will be forwarded to you shortly.

The W&RSETA QQA team takes this opportunity to thank you and your staff at **Liza Gresse Consulting** for the time awarded to them during the site visit. Your co-operation and hospitality during the visit was highly appreciated

Board: Pearl Maphoshe (*Chairperson*), Michael Lawrence, Sizakele Moloko, Reggie Sibiyi, Isaac Motaung, Margaret Bango, Ivan Molele, Phillemon Sito, Mike Tau, Nat Kettlele, Thami Skenjana, Sibusiso Busane.

Kindly acknowledge receipt of this confirmation in writing.

Regards,


Inger Marnan
Manager: Qualifications and Quality Assurance

Board: Pearl Maphoshe (*Chairperson*), Michael Lawrence, Sizakele Moloko, Reggie Sibiyi, Isaac Motaung, Margaret Bango, Ivan Molele, Phillemon Sito, Mike Tau, Nat Kettlele, Thami Skenjana, Sibusiso Busane.

Annexure A: List of Unit Standards that the provider has been awarded scope for

| Unit Standard Code | Unit Standard Title |
|--------------------|---|
| 14889 | Record transactions |
| 114891 | Count stock for a stock-take |
| 114893 | Pack customer purchases at point of sales |
| 114894 | Process payment at a POS |
| 114895 | Define the core concepts of the wholesale and retail environment |
| 114903 | Interact with customers |
| 114906 | Mark merchandise and maintain displays |
| 114911 | Resolve customer queries / complaints |
| 114912 | Maintain a safe and secure wholesale and retail environment |
| 117887 | Complete basic business calculations |
| 118028 | Supervise customer service standards |
| 118029 | Supervise housekeeping and hygiene in a store |
| 118033 | Supervise promotional activities |
| 118037 | Supervise Sales Performance |
| 118043 | Supervise stock counts |
| 118045 | Supervise Implementation of Loss Control Measures |
| 119454 | maintain and adapt oral/signed communication |
| 119456 | Write/present for a defined context |
| 119460 | Use language and communication |
| 119463 | Access and use information |
| 119674 | Manage finances for a new venture |
| 119960 | Merchandise chillers and freezers in a retail store |
| 12155 | Apply comprehension skills to engage written texts in a business environment |
| 13911 | Induct a new member into a team |
| 13917 | Indicate the role of a team leader ensuring that a team meets an organisation's standards |
| 13947 | Motivate a team |
| 13951 | Demonstrate knowledge and understanding of the Occupational health and Safety Act 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act |
| 14342 | Manage time and work processes within a business environment |
| 14667 | Describe and apply the management functions of an organisation |
| 243676 | Source and collect products for resale |
| 243680 | Take orders from customers |

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| | |
|--------|---|
| 243712 | Address customer queries in a wholesale environment |
| 258156 | Build customer relations in an operational unit |
| 258162 | Sell products to customers in a wholesale and retail outlet |
| 7468 | Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues. |
| 7469 | Use mathematics to investigate and monitor the financial aspects of personal and community life. |
| 7480 | Demonstrate understanding of rational and irrational numbers and number systems. |
| 8968 | Accommodate audience and context needs in oral communication |
| 8969 | Interpret and use information from texts |
| 8970 | Write texts for a range of communicative contexts |
| 8974 | Engage in sustained oral communication and evaluate spoken texts |
| 8975 | Read, analyse and respond to a variety of texts |
| 8976 | Write for a wide range of contexts |
| 9007 | Work with a range of patterns and functions and solve problems |
| 9008 | Identify, describe, compare, classify, explore shape and motion in 2- and 3-dimensional shapes in different contexts |
| 9009 | Apply basic knowledge of statistics |
| 9015 | Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life-related problems |
| 9016 | Represent, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts |
| 9302 | Access information in order to respond to client enquiries in a financial services environment |
| 9303 | Communicate verbally with clients in a financial environment |

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